	Was the content relevant for your own work and studies? 1 - Useless 2 - Little 3 - Useful Maximum percentage of answers for number	Was the presentation (excercise) clear, understandable and logical? 1 - Poor 2-Good 3 - Excellent Maximum of answers percentage for number
Development of fine-scale NWP systems - Jeanette Onvlee	3	3
Basic equations, vertical coordinates simplifications - Hans-Joachim		· ·
Hertzog	3	3
Test cases for nonhydrostati effects Rein Room		, and the second
	3	2
Split-explicit methods - Almut		
Gassmann	3	3
Semi-implicit, semi-lagrangian methods - Rein Room		
methods - Neili Room	3	3
Numerical stability and smoothing - Pierre Benards		
	3	3
Boundary conditions: lateral, upper,		
lower - Mihail Tolstyh	3	3
Spectral formulation of nonhydrostatic model - Pierre Benar	d	
nomy arostatio moder in terro Boria.	3	3
Turbulence and physics/dynamics interactions - Semion Sukoriansky and Veniamin Perov		
	3	3
Methods of data assimilation - Reima Eresmaa/Kirsti Salonen	a	
	3	3

Data assimilation in operational		
LAMs - Roger Randriamampianina		
	3	3
Simulation of analysis errors -		
Simona Stefanescu		
	2, 3	2
Surface data assimilation - Francois		
Bouyssel	3	3
Remote sensing + new observations -		
Reima Eresmaa, Per Dahlgren, Kirsti		
Salonen		
	3	3
Dynamics excercises 1	3	3
Dynamics excercises 2	3	2, 3
Data assimilation excercises	3	3

What did you enjoy most and why? Basic physics and equations; practical exercises; DA; introductions; meeting people and discussions; general feeling and wish to work; good teachers; good balance between lectures, exercises and free time

What did you enjoy least and why? Some presentations too much complicated and detailed; dynamics lectures - too short time to overview; sometimes presentations have been about scientific works rather than the topics

Which changes would you propose? Verification and evaluations of numerical methods; wider selection of exercises and better documentation of them; decrease the duration of course and decrease lessons per day; more introduction

General impression of the school General impression: very good, very useful. Notes positive: large area of themes; programme well organised programme during the week and balanced. Notes negative: time shedule tough.

Course arrangements at the General impression and positive notes: Ok, good. Negative notes: problems with meal, no internet connection, Sanatorium better classroom needed, too strong influenece of sanatorium rules

Course material at web page Good, useful, good idea to have it in advance, good to have more

Cultural and social programme General impression: Ok, good. Positive notes: football, excersion. Negative notes: tour in the city was long

Possibilities for active participation Ok and influence in the school work