

Discussion Topics

Implementation of feedback mechanisms, direct and indirect effects of aerosols

- **Scientific hypotheses/questions to be tested/addressed**
 - Understand importance
- **Processes/feedbacks to be considered**
 - Identify important processes and feedback mechanisms
- **Priorities**
 - Determine priorities for implementation
- **Implementation**
 - Develop implementation strategies for coupled models
 - Design short- (1-2 yrs) and long-term (3-5 yrs) milestones/steps
- **Coordination**
 - Develop coordination plan among COST-728 members and between Europe and North America

Topic 1

Scientific hypotheses/questions to be tested/addressed

- **Hypothesis**
 - **Feedback mechanisms are important in accurate modeling of NWP/MM-ACT and quantifying direct and indirect effects of aerosols.**
- **Key questions**
 - **What are the effects of climate/meteorology on the abundance and properties (chemical, microphysical, and radiative) of aerosols on urban/regional scales?**
 - **What are the effects of aerosols on urban/regional climate/meteorology and their relative importance (e.g., anthropogenic vs. natural)?**
 - **How important the two-way/chain feedbacks among meteorology, climate, and air quality are in the estimated effects?**
 - **What is the relative importance of aerosol direct and indirect effects in the estimates?**
 - **What are the key uncertainties associated with model predictions of those effects?**
 - **How can simulated feedbacks be verified with available datasets?**

Topic 2

Processes/feedbacks to be considered

- **Direct effect - Decrease solar/thermal-IR radiation and visibility**
 - Processes needed: radiation (scattering, absorption, refraction, etc.)
 - Key variables: refractive indices, ext. coeff., SSA, asymmetry factor, AOD, visual range
 - Key species: **cooling:** water, sulfate, nitrate, most OC
warming: BC, OC, Fe, Al, polycyclic/nitrated aromatic compounds
- **Semi-direct effect - Affect PBL meteorology and photochemistry**
 - Processes needed: PBL/LS, photolysis, met-dependent processes
 - Key variables: T, P, RH, Q_v, WSP, WDR, Cld Frac, stability, PBL height, photolysis rates, emission rates of met-dependent primary species (dust, sea-salt, biogenic)
- **First indirect effect – Affect cld drop size, number, reflectivity, and optical depth via CCN**
 - Processes needed: aero. activation/resuspension, cld. microphysics, hydrometeor dynamics
 - Key variables: int./act. frac, CCN size/comp., cld drop size/number/LWC, COD, updraft vel.
- **Second indirect effect - Affect cloud LWC, lifetime, and precipitation**
 - Processes needed: in-/below-cloud scavenging, droplet sedimentation
 - Key variables: scavenging efficiency, precip. rate, sedimentation rate
- **All aerosol effects**
 - Processes needed: aero. thermodynamics/dynamics, aq. chem., precursor emi., water uptake
 - Key variables: aerosol mass, number, size, comp., hygroscopicity, mixing state

Topic 3

Implementation Priorities

- **Highest priority (urgent)**
 - Aerosol thermodynamics/dynamics, aq. chem., precursor emi., water uptake
 - Radiation, emission, PBL/LS schemes, photolysis, aerosol-CCN relation
 - Coding standard and users' guide for parameterizations
- **High priority (pressing)**
 - Aero. activation/resuspension, Brownian diffusion, drop nucleation scavenging
 - Other in-/below-cloud scavenging (collection, autoconversion, interception, impaction)
- **Important**
 - Hydrometeor dynamics, size representation, hysteresis effect, DMRH
- **Other**
 - Subgrid variability, multiple size distributions

Topic 4

Implementation Strategies and Milestones

- **Strategies**

- Support both offline and online coupled model frameworks (1-2 yrs)
- Implement empirical approaches/simple treatments (1-2 yrs)
- Release β -v. for community testing (1-2 yrs)
- Develop benchmark modules to characterize accuracy tradeoff (1-2 yrs)
- Acquire adequate computational resources (1-2 yrs)
- Design field/lab studies (e.g., closure experi.) to obtain data for evaluation (3-5 yrs)
- Train graduate/post-D researchers via formal courses/summer schools (3-5 yrs)

- **Milestones**

- Direct effect (1-2 yrs)
- Indirect effect with empirical approaches/simple treatments (1-2 yrs)
- Process analysis to isolate feedbacks/estimate relative importance (1-2 yrs)
- Indirect effect with parameterized modules (3-5 yrs)
- Verification of simulated feedbacks (3-5 yrs)
- Estimate associated uncertainties (3-5 yrs)

Topic 5

Coordination Plan and Logistitics

- **COST728 members**
 - 1-2 progress review meetings annually
 - Identify country delegate for coordination
- **Europe and North America**
 - Establish a feedback mechanism working subgroup focusing on parameterizations allowing for interactions
 - Acquire funds/identify workshop sponsors
 - Annual workshop alternating in Europe and North America
 - Working group meeting in conjunction with annual workshop
 - Special journal issues dedicated to workshop papers